

Travel Writing Assignment – Non-Fiction

Step 1: Choose a location

- Decide what location you are going to write your assignment on.
- Brainstorm: **where** could you write about (either place that are familiar or places you've wanted to visit).
- Do some general searching for ideas on places to visit.
- You will be required to: describe the location, reasons to travel there, and where the location is.

Step 2: Consider your purpose

- What is your purpose are you writing to inform, entertain, advise, persuade?
- Provide an explanation on **why** you choose this purpose:

Step 3: Choosing a format

- Choose a format for your assignment
- Examples: journal, blog, poster, brochure, Instagram page
- Provide an explanation on **why** this is an appropriate format:

Step 4: Visual Elements

- Decide on how you will include good visuals in your assignment.
- Infographic, slogans, symbols

Step 5: Peer Editing

- You will be responsible to have one peer review your assignment and check for grammar and errors.
- Ms. Pavan will help you with grammar/spelling **after** a peer has reviewed your information.

Travel Writing – Rubric

Curricular Competency	Extending (4)	Proficient (3)	Developing (2)	Emerging (1)
Access information and ideas for diverse purposes and from a variety of sources	The student accessed 4 or more sources to obtain information for their project, and referenced them appropriately.	The student accessed 3 sources to obtain information for their project, and referenced most of them appropriately.	The student accessed 2 sources to obtain information for their project, and did not reference them appropriately.	The student accessed one or fewer sources to obtain information, and did not reference appropriately.
Select and use appropriate features, devices, and forms according to audience, purpose, and message	The selected format and features enhance the message for the audience, and create a visually appealing product.	The selected format and features suit the message and purpose well. Appropriate number of features.	The selected format and features are somewhat appropriate for the writer’s purpose. Limited number of features.	The selected format and features are not appropriate for the writer’s purpose. Limited number of features.
Explain how literary elements, techniques, and devices enhance and shape meaning	Explains in great detail why format and features were selected.	Explains fully why format and features were selected.	Minimal explanation for why format and features were selected.	Does not explain why the format or features were selected.
Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context	The student edited their work to enhance the overall style of their writing through the use of grammar and punctuation	The student edited their work and had no grammatical or punctuation errors	The student did not edit their work and had a few punctuation and grammatical errors	The student was negligent in editing their work. There are careless errors with capital letters, punctuation, and grammar