

Socials 9
Unit Project
Geography of Canada

Outcomes Addressed:

- Physiographic features and natural resources in Canada.
- Cause and Consequence: assess how prevailing conditions and the actions of individual or groups affect events, decisions, or developments.

Inquiry Question: Should the province of British Columbia build the Trans Mountain pipeline?

You have been tasked in your group of three to investigate the inquiry question above! Using the materials provided you are going to develop a final project that answers the question above.

*****YOU WILL BE RESPONSIBLE FOR KEEPING TRACK OF RESEARCH NOTES AND WILL BE GRADED ON YOUR RESEARCH ORGANIZATION*****

STEP 1 (1.5 periods)

The goal of Step 1 of the assignment is to have you understand the main issue around the Trans Mountain Pipeline expansion project. This issue is relevant heading into an election which is focused on the issue of climate change and fossil fuel development in Canada. Many of you will not have a lot of pre-existing knowledge of the topic, so this research step is crucial to a successful project.

1. Using the **graphic organizer** provided, fill in the flow chart answering the following questions:
 - a) What is the Trans Mountain Pipeline?
 - b) What is the main issue at hand with the Trans Mountain pipeline?
 - c) Where does the pipeline start and where does the pipeline end?
 - d) Which provincial boundaries does the pipeline cross?
 - e) Which major cities are involved?
 - f) What major corporations are involved?
 - g) What levels of government are involved (provincial, federal, municipal)?
- When you are researching the answers to the questions above, you are going to be looking for **evidence** to support your research.
- Create a 'References' list in a Word document on one of your partners computers
- You are going to cite all of your sources in APA format.
- You are going to find **a minimum of 2 quotes** from your sources to help answer the questions – these quotes are to be cited properly.
 - *Be sure to save the document to your personal H Drive. Please ask a teacher if you forget how to do this.*
- You are looking to answer the questions *who, what, where, when, and why* when researching what the Trans Mountain Pipeline project is.

USE LIBRARY DATABASES TO CONDUCT RESEARCH

PAUSE

Check with your teacher before your group can move on to Step 2.

Teacher Signature _____

STEP 2 (2 periods)

The goal of Step 2 is to understand the different perspectives on the Trans Mountain Pipeline. There are many people who support the pipeline for various reasons just as there are many people who do not support the pipeline. It is important to always consider different perspectives when researching an issue.

Step 2: Once you understand what the Trans Mountain Pipeline expansion project is you are going to **identify two groups** who are **for**, and **two groups** who are **against** the pipeline expansion. Consider the following questions:

- a) What **groups** are ‘for’ the pipeline expansion – **be specific**.
 - b) What are the arguments these groups make ‘for’ the pipeline expansion?
 - c) What **groups** are ‘against’ the pipeline expansion – **be specific**.
 - d) What are the arguments these groups make ‘against’ the pipeline expansion?
- Find a **minimum of 2 supporting quotes** for each group (I should see a minimum of 8 quotes total).
 - Consider *why* the groups feel the way they do about the expansion project.
 - You must make **specific reference** to how each group feels about the economic side of the debate.
 - You must make **specific reference** to how geography impacts each group.

STEP 3 (1 period)

Step 3: Once your group has filled in the graphic organizer provided, generate an **answer** to the inquiry question. Use the *Conclusion graphic organizer* as a framework for your answer.

- Your group must decide on an ‘answer’ to the inquiry question: Should the province of British Columbia build the Trans Mountain Pipeline?
- Use the accompanying graphic organizer to help develop your groups conclusion.
- Your group must have a **clear answer** to the question and use your supporting evidence to help answer your question.

STEP 4 (2 periods)

Step 4: Creating a visual to showcase all of the new information you have learned. Your group will be responsible for creating a visual or project to showcase your information you have learned. Some possible methods of doing that are:

- Poster
- PowerPoint
- Infographic
- Podcast (accompanied with pictures)
- Google Sites
- Newscast (live in class)

If you have any other suggestions please see me.

PROPOSAL OF VISUAL

Our group proposal for our visual is: _____ Date:

Approved by the teacher: _____ Date: