

Inquiry Project – Rubric

Curricular Competency	Extending (4)	Proficient (3)	Emerging (2)	Developing (1)
Makes link of issue to economic and geographic features.**	Provides precise descriptions of how each group is impacted.	Provides focused description of how each group is impacted.	Provides a simplistic description of how each group is impacted.	Provides little to no description of how each group is impacted.
Explains four different groups perspective ‘for’ or ‘against’ the issue.**	Provides insightful considerations of each group’s perspective.	Provides a thoughtful explanation of each group’s perspectives.	Provides a simplistic explanation of each group’s perspective.	Provides a trivial explanation of each group’s perspective.
Demonstrates clear research notes on the inquiry question.	Accurate and precise research process with many credible sources consulted.	A sound research process with a variety of sources some unreliable .	A mediocre research process with few credible sources considered.	A limited research process with little to no credible sources considered.
Assess how the actions of individual or groups affect events	Compares varying perspectives within the issue and discusses the significance .	Generates and defends a plausible alternative perspective within the issue.	Offers but does not support additional perspectives.	Lacks comparison of any perspectives, sticks to one perspective.

**means these sections are worth 8, so the score will be doubled due to the significance and importance of these areas.

Additional Marks:

Includes quotes from all perspectives, and are properly cited	/20
Visual representation of the project is complete, attractive and neat	/10
Group reflection is complete and thoughtful	/2
Group reflection mark	/20
Total project mark	/76

Comments on back...